

MINUTES

PATHWAYS IN EDUCATION-WEST ADA, INC. *An Idaho Nonprofit Corporation*

BOARD OF DIRECTORS REGULAR MEETING

February 20, 2026

Zoom Dial-in: 1-699-900-6833
Zoom Meeting ID: 895 6007 2966

Meeting Location: Teleconference only

A regular meeting of the Board of Directors (“Board”) of Pathways in Education-West Ada, Inc., an Idaho nonprofit corporation (“PIE-West Ada” or “the School” or “Pathways”), was held via teleconference on February 20, 2026 pursuant to the Notice of meeting forwarded to the Directors in compliance with the corporation’s Bylaws.

OPEN SESSION

1. Call to Order

The meeting was called to order at 10:00 A.M. (PT) | 11:00 A.M. (MT) by Ms. Jamie Donahue, President of PIE-West Ada.

2. Welcome and Roll Call

The following Directors, constituting a quorum of the Board, were present:

Dr. Jesse Buchholz
Dr. Drey Campbell
Ms. Katie Rhodenbaugh
Dr. Dustin Barrett

The following individuals also identified themselves as being present:

Jamie Donahue
Dr. Kristi Duenas
Leslie Lenhertz
Michael Stumph
Wendy Gillespie
Connie Li
Janel Lee

3. Public Comment on Items Not on the Agenda

Ms. Donahue stated members of the public may address the Board on non-agenda items that are within the

subject matter jurisdiction of the Board. Speakers may be called in the order that requests are received, or grouped by subject area. Members of the public were asked to limit comments to two (2) minutes with no more than fifteen (15) minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to School staff or calendar the issue for future discussion.

There were no comments by members of the public.

4. Items for Information and/or Action

A. Approval of Minute(s)

A.1 Minutes of October 16, 2025

Dr. Buchholz moved to approve the Minutes of October 16, 2025 Board meeting. Ms. Rhodenbaugh seconded. The motion passed unanimously by roll call vote.

B. Information Item(s)

B.1 PIE-WA School Update

Mr. Stumph presented the PIE-West Ada School Update. He reported that student enrollment was strong at two hundred forty-seven (247) students. The School hosted a Senior Stretch event, which assisted senior students and their families with graduation and post-secondary planning. A representative from Free Application for Federal Student Aid (“FAFSA”) registered every student for FAFSA; this effort had already resulted in two (2) students receiving \$2,000 in scholarship each for cosmetology school, and one (1) student receiving \$8,000 in scholarship. The School hired two (2) teachers and a center coordinator. The School launched the SUMMIT Club (Students Uniting Making Meaningful Impact Together), which engaged approximately thirty (30) students in various community service activities; members participated in Rake Up Meridian, supported Toys for Tots, and assisted with Habitat for Humanity projects. Through these efforts, students provided valuable community support while building sense of community.

B.2 PIE-WA Service Provider

Mr. Stumph presented the PIE-WA Service Provider. Mr. Stumph reported on the School’s service providers, which included Pathways Management Group, Inc. (“PMG”), Alltech Solutions, Inc. (“Alltech”), Pathways in Education, Inc. (“Pathways Travels”), and Skyrocket, Inc. (“Skyrocket”). Mr. Stumph indicated that PMG was an invaluable partner in problem solving, strategic planning, operations, training, and program implementation. Alltech supports the School’s technological needs and works in partnership to create long-term solutions to any persistent technological issues. Pathways Travels was a partner providing students with travel experiences, allowing students to learn, grow, and build relationships. Skyrocket provides a full spectrum of support for the School, including curriculum, English Language development, college, and career readiness. Lastly, Skyrocket provides all of the curriculum used for student programs and assists teachers in writing curriculum for Small Group Instruction classrooms. Mr. Stumph indicated that Skyrocket recently released a new program called LYLA, which digitizes the packets, was highly interactive, and included new classes and electives, and showed great success at the School.

C. Action Item(s)

C.1 PIE-WA Audited Financials for Fiscal Year 2024-2025

Ms. Li presented the PIE-WA Audited Financials for Fiscal Year 2024-2025. Ms. Li indicated that the School was required to submit audited financial statements to the Idaho State Department of Education. This was an independent audit that was conducted in accordance with auditing standards generally accepted in the United States, and had obtained reasonable assurance about whether the financial statements are free from material misstatement.

Ms. Li indicated that the first page of the actual audit report indicated the opinion from Quest CPAs PLLC, who performed this audit. The auditor's opinion indicated that the financial statements are presented fairly in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the School as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States.

Ms. Li reviewed the Balance Sheet by Governmental Funds. As of June 30, 2025, PIE-WA had total assets of \$1,115,694; total liabilities of \$435,687; and total fund balance of \$680,007. Ms. Li also reviewed the Statement of Revenues, Expenditures, and Changes in Fund Balances by Governmental Funds. As of June 30, 2025, PIE-WA had a total revenue of \$1,981,471; total expenditures of \$2,275,770; excess revenue over expenditures was a deficit of \$294,299. She noted that the higher expenditures and resulting deficit for fiscal year 2024-2025 are due to the requirement for Idaho public charter schools to follow governmental accounting standards, which mandate that purchases of equipment and fixed assets must be expensed rather than capitalized. She indicated that notes to the financial statements that reported additional required disclosures were also included in this audit. The Independent Auditor's Report on Internal Control and Financial Reporting confirmed that PIE-WA had no significant deficiencies or material weaknesses in internal control. Ms. Li asked the Board if there were any questions, to which there were none.

Ms. Rhodenbaugh moved to approve the PIE-WA Audited Financials for Fiscal Year 2024-2025. Dr. Buchholz seconded. The motion passed unanimously by roll call vote.

C.2 PIE-WA Consent Log

Ms. Donahue presented the PIE-WA Consent Log. Ms. Donahue asked the Board if there were any questions, to which there were none.

Dr. Campbell moved to approve and/or ratify the PIE-WA Consent Log. Dr. Buchholz seconded. The motion passed unanimously by roll call vote.

C.3 PIE-WA Personnel Log

M_ presented the PIE-WA Personnel Log. Ms. Donahue asked the Board if there were any questions, to which there were none.

Dr. Barrett moved to approve and/or ratify the PIE-WA Personnel Log. Ms. Rhodenbaugh seconded. The motion passed unanimously by roll call vote.

C.4 PIE-WA Public Charter School-Specific Teacher Certificate Application for Jonah Lamar Shallies

Mr. Stumph presented the PIE-WA Public Charter School-Specific Teacher Certificate Application for Jonah Lamar Shallies. Mr. Stumph reported that Jonah Lamar Shallies, a teacher hired in November 2025 with a Master's degree in English. Ms. Donahue asked the Board if there were any questions, to which

there were none.

Ms. Rhodenbaugh moved to approve and/or ratify the PIE-WA Public Charter School-Specific Teacher Certificate Application for Jonah Lamar Shallies. Dr. Buchholz seconded. The motion passed unanimously by roll call vote.

5. Adjournment

Dr. Buchholz moved to adjourn the meeting. Ms. Rhodenbaugh seconded. The motion passed unanimously by roll call vote. The meeting was adjourned at 10:18 A.M. (PT) | 11:18 A.M. (MT).



John Hall, Jr., Secretary
Pathways in Education-West Ada, Inc.